**Starlings**

Term 4 Weeks 1-6

As **readers,** we will continue to work through phases of the Little Wandle phonics scheme. During our phonics sessions we will explicitly and systematically teach grapheme-phoneme correspondences (GPCs) and tricky words. The sessions will be structured to ensure that the children have the opportunity to revisit and review previously taught GPCs, learn new ones, practise and apply them to reading and writing. This is term we will be recapping the phase 5 sounds and starting preparation for the phonics screening test

As **writers,** we will be continuing our focus on handwriting and presentation in this term. We will also be having a focus on spellings and ensuring that we use the phonics skills within our writing.

As **Scientists**, we will be learning about caring for the plant focusing on how and why we need to care for our planet. We will also be looking at the seasonal changes that happen in spring and carrying out experiments. To finish the term, we will be looking at some plants that we have been growing and see what’s happening.

Vehicles



In our **Design technology,** we will explore the mechanisms which allow different forms of transport to move. We will then design and build vehicles which include a chassis with axles and wheels. **We would be very grateful if you could save any junk which has the potential to be used for different vehicle parts such as windows, headlights and sirens etc!**

In **P.E,** we will develop our fundamental ball skills such as throwing, catching, rolling, hitting target, dribbling with both hand and feet and kicking. We will perform these skills with increasing control and accuracy using co-ordination and balance.

In **R.E,** we are learning to know that Jesus is special to Christians and how his welcome on Palm Sunday shows this. We will be exploring the enquiry question why was Jesus welcomed like a king or celebrity by the crowds.

In **P.S.H.E**, we will be following our whole-school PSHE scheme ‘Jigsaw’. This term we will be exploring the topic ‘Healthy ME’. We will talk about healthy and unhealthy choices and how these make us feel. The children will learn about road safety as well as people who can help them to stay safe.

In **Computing**, we will be sorting items by different criteria away from the computer. At the computer we will use Grouping on Purple Mash to sort items. Towards the end of the term, we will be thinking logically about scenarios. We will be introduced to the term ‘algorithm’ which is the core of coding.

As **mathematicians,** we will be focusing on extending our place value skills to numbers within 50. This will include looking at one more and one less, greater than and less than along with counting forwards and backwards. We also be learning about length and height, using both standard and non-standard units to measure. Towards the end of the term, we will learn about mass and volume. We will be using the words ‘heavier’ and ‘lighter’ to compare objects and use balance scales to check our comparisons.

**To help with your child’s learning at home:**

* Please hear your child read regularly at home. We encourage 3 reads a week with an adult.
* Please support your child with learning their spellings at home.
* Please encourage your child to wear a watch or practice telling the time at home.