**Starlings**

Term 3 Weeks 1-6

As **Scientists**, we will be learning about a variety of common animals including fish, amphibians, reptiles, birds and mammals. We will learn about which animals are herbivores, carnivores and omnivores.

As **readers,** we will continue to work through phases of the Little Wandle phonics scheme. During our phonics sessions we will explicitly and systematically teach grapheme-phoneme correspondences (GPCs) and tricky words. The sessions will be structured to ensure that the children have the opportunity to revisit and review previously taught GPCs, learn new ones, practise and apply them to reading and writing.

As **writers,** we will be having a big focus on handwriting and presentation. We will be writing simple sentences, checking we are using the correct pencil grips, finger spaces, capital letters and full stops consistently.

Let’s go to China!



In our **Geography** we will be exploring the geography of China. We will focus on the main human and physical features of the country. We will learn about the geographical similarities and differences between China and the United Kingdom. We will also build upon our map skills by practising using atlases, world maps and globes more widely as well as online mapping programmes.

In **P.E,** we will be playing net and wall games and working on our hand-eye coordination skills with Mr Murphy on a Wednesday. On a Monday, we will be taking part in a range of activities to develop components of fitness.

In **R.E,** we will be learning to identify when it is easy and difficult to show friendship and explore when Jesus may have found it difficult.

In **P.S.H.E**, we will be following our whole-school PSHE scheme ‘Jigsaw’. This term we will be exploring the topic ‘Dreams and Goals’ We will be thinking about our successes, our learning strengths and setting realistic goals for ourselves.

In **Computing**, we will continue to look at being safe online. We will also be looking at understanding that data can be represented in picture format as well as contributing to a class pictogram and finally using a pictogram to record the results of an experiment.

**To help with your child’s learning at home:**

* Please hear your child read regularly at home. We encourage 3 reads a week with an adult.
* Please support your child with learning their spellings at home.
* Please encourage your child to wear a watch or practice telling the time at home.

As **mathematicians,** we will be extending our knowledge on place value by learning about numbers within 20. We will be counting, finding 1 more and 1 less, using a number line to 20, comparing numbers and estimating. We will then be adding and subtracting numbers within 20. We will add by counting on, subtracting counting back, find and make number bonds to 20 and understand doubles. We will use this knowledge to help us solve missing number problems.