

**As readers...**

we will continue with whole class reading in class – we will learn how to extract information from texts, explain how texts/characters/events make us feel, retelling what we've read with detail, predicting what might happen and making deductions about what we've read.

**As writers...**

Kingfishers will start the term looking at biographies. They will identify features and use these to write their own versions. Both Kingfishers and Falcons will be looking at the work of a significant author. Through this, they will be creating their own diary entries, descriptive writing and narratives. Falcons will also have a focus on persuasive writing for adverts/ leaflets, learning how to influence readers for a purpose.

**As linguists...** we will be looking at the regions where people live including compass points. We will look at the geography of France and European countries, learning out to express weather phrases.

**As mathematicians...**

*Falcons* will be starting with a unit on multiplication and division, focusing on multiplying a number by 2 digits and using short division. They will then have a unit on fractions and learn to multiply and find fractions of amounts. *Kingfishers* will start their learning groups, beginning with a focus on fractions including dividing fractions and finding fractions of amounts. We will then move on to decimals where we will learn about place values of integers and decimals, rounding and using the four operations in calculations. We will finish term 3 with a focus on percentages. We will also continue to focus on arithmetic skills

**In Design and Technology...**

we will be looking at a range of fairground rides, exploring how they move and use what we find out to design and make our own fairground ride! As part of this we will be looking at pulleys and belt systems and how these can be used to transfer movement; look at electrical circuits with a motor and how these can be used to create rotating parts. Once this project has been completed, we will evaluate our design against a success criteria.

**DT: Fairground****Religious Education...**

we will be learning about Sikhism, exploring their beliefs and common values. The key question for this unit is: Are Sikh stories important today?

**As members of our community (PSHE)...**

we will be exploring personal dreams and goals and how we can achieve this in our current and future lives. We will look at jobs and careers.

**As active individuals (PE)...**

We will be learning the skills to play hockey and we will also have one Outdoor Learning slot a week.

**What's on**

- 6.1.25 TD day – school closed to pupils
- 23.1.25 Year 5 Hardenhuish transition day
- 11.2.25 – SATs meeting at 3.10pm
- 13.2.25- Fizzy Disco
- 14.2.25 – Last day of term

**Homework**

Homework will continue to be given out on a Wednesday and will be due in on a Monday. Homework will consist of English and Maths, which will be set in learning groups. Weekly spellings will be given out each Friday and tested in class the following Friday.

**As scientists...**

*Kingfishers* will be studying light. We will be looking at how we see, how light travels and how shadows are formed. We will plan, carry out and evaluate and investigation on shadows. We will extend this by looking at refraction.

*Falcons* will be learning about the properties of materials, including testing materials to investigate their magnetism, transparency, hardness and electrical conductivity. They will also look at the uses of everyday materials.

**As computing experts...**

We will be learning how to use spreadsheets – understanding how to navigate and enter data, use basic data formulae and create a variety of graphs.