

Year Groups: 4/5 –  
Hawks & Buzzards

Term/weeks: Spring 1

**Redland School**

**As readers...**

We will read and listen to a variety of texts, with our main whole class reading text being 'The Boy at the Back of the Class' by Onjali Q Rauf. We will also read different examples of poetry and discuss their features.

**As writers...**

We will be focussing our writing on the story 'The Boy at the Back of the Class' we will also be writing stories based on our class story from different characters' viewpoints.

Later in the term, we will focus on poetry (Limericks and Haikus).

**As geographers and historians...**

We will be finding out about our European neighbours, specifically Spain.

We will have an understanding of the physical and human geography of Spain, its similarities and differences to the UK. We will also investigate Spain's culture, presenting our findings in different ways.

**What's on...**

- Year 4 Buzzards swimming every Wednesday
- 12<sup>th</sup> January Buzzards multi-skills trip
- 15<sup>th</sup> January Hawks class parent assembly
- 18<sup>th</sup> January year 5 taster day at Hardenhuish
- 19<sup>th</sup> January Hawks mini-mudder event
- 7<sup>th</sup> February year 5 taster day to Sheldon

**As active individuals (PE)...**

Hawks:

Hawks will be learning gymnastics on a Monday and basketball on a Friday morning.

Buzzards: Year 4 Buzzards will be swimming on Wednesdays. Buzzards will be learning gymnastics with Mr Murphy on Thursdays.



**Our European Neighbours**

**Homework.....**

will continue to be given out on a Wednesday and will be due in on a Monday. It is really important that times tables are a focus each week as the year 4s have a statutory test at the end of this academic year and times tables are a vital tool in **all** aspects of mathematics for **all** the children.

Please can children read regularly at home and have these recorded in their reading records 3x.

Weekly spellings will be given out at the start of each term. Buzzards will be tested on Monday and Hawks will be tested on a Tuesday.

**As mathematicians...**

Hawks will begin by learning about factors and factor pairs and how to multiply and divide by 10 and 100. They will then learn how to multiply and divide numbers using a written method. After this, they will have a unit focusing on length and perimeter.

**Buzzards** will be learning how to multiply and divide using a written method. They will then be learning fractions: equivalent fractions, fractions greater than one, improper and mixed fractions and fractions of amounts.

**As linguists:**

We will be looking at prepositions and conjunctions and then applying them in sentences. We will also be practising pronunciation of vocabulary by reading simple texts aloud.

**As members of our community (PSHE and RE):**

We will be studying Buddhism. Our key question is: 'Can the Buddha's teachings make the world a better place?'

'Dreams and Goals' - we will discuss how we are valued at school, how we are successful as individuals and the importance of school rules.

**As scientists...**

We will be learning about sound this term and how we hear through vibrations, including the anatomy of the ear. We will learn about pitch and volume and conduct experiments with this.

**As computing experts...**

We will learn that technology can be used to organise, reorganise, develop, and explore ideas. We will have opportunities to discuss their experiences of using ICT and how it is used in the wider world. The children will then create a campaign / poster.