

Year Groups: 4/5 –
Hawks & Buzzards

Term/weeks: Spring 1

Redland School

Reading:

Our whole class reading text focus will continue to be: **'Just Call me the Spaghetti-Hoop Boy'**. We will read this as a class and answer comprehension style questions based on it. We will also have a focus on poetry this term, with regular poetry readings to enhance oracy skills. *Please support your child's progress by reading regularly with your child at home and record this reads in the yellow reading record book.*

Writing:

To begin the year, we will focus on poetry writing, exploring a variety of styles, e.g. limericks, haikus, kennings etc.. The children will play around with different poetic features, perform to audiences and independently create their own poems based on our models. In keeping with our Geography topic, the children will be writing non-chronological reports about a specific country.

PE/Outdoor Learning:

Hawks:

Tuesdays – gymnastics

Thursdays – Up and Under with Mr Murphy (tag rugby)

Buzzards:

Wednesdays – Year 4s swimming from week two for eight weeks at the Olympiad. Year 5s will have Up and Under (tag rugby)

Thursdays – outdoor learning

Please make sure your child has suitable clothing for all weathers – including Wellington boots.

Computing:

In computing this term, we will learn that a spreadsheet is a computer application which allows users to organise, analyse, and store data in a table. We will be introduced to the importance of data headings. The children will use spread sheets to plan and calculate the cost of a children's party. We will also be working on basic word processing skills.

Geography:

We will name and locate counties and cities of the United Kingdom. We will locate the world's continents and oceans. The children will also explore the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle.

Where in the World?



French:

The children will look at the regions where people live as well as the geography of France. They will learn simple weather phrases.

PSHE and RE:

In **Jigsaw**, our focus will be:

'Dreams and Goals - we will be finding out about jobs and careers, what our dream jobs would be and how these may differ among cultures. We will also discuss how to support others in their dreams and goals.

In **RE**, our focus will be the question:

(Belief and moral values in Sikhism) Are Sikh stories important today?

What's on...

- 6.1.25 TD day – school closed to pupils
- 23.1.25 Year 5 Hardenhuish transition day
- 13.2.25- Fizzy Disco
- 14.2.25 – Last day of term

Art:

Linking to our literacy poetry and our PSHE topic, we will be painting 'dreamscapes'.

Music:

Piano Pete will continue to visit both classes where the children will experiment with, create, select and combine sounds using the inter-related dimensions of music. They develop their understanding of graphic notation.

Maths:

At the end of this academic year, all the Year 4s will be sitting their national times tables check. Therefore, learning their times tables facts and having quick recall is essential.

Hawks:

We will be starting the term on multiplication and division using written methods. We will also be focusing on length, perimeter and fractions.

Buzzards:

We will start the term off by exploring area - what is area? How do we calculate area? We will then move onto multiplication and division using written methods, followed by fractions and decimals.

Science:

This term our focus is 'Sound' where we will be investigating how sound travels, exploring pitch and volume and understanding how the ear works.