

As readers... we will continue with whole class reading sessions.

Skills we will practice are extracting information from texts, retelling what we've read with detail, predicting what might happen and making deductions about what we've read. We will look at answering questions where the answer is inferred within the text. We will be learning to answer reading assessment style questions.

As writers...

Falcons: We will be continuing to focus on our writing based on 'The Lion, the Witch and the Wardrobe' and using this to write letters and diaries in roll, as well as understanding how to paragraph our work and include a range of fronted adverbials. After this, we will look into persuasive letter writing, finishing with a formal letter based on our Geography topic.

Kingfishers: We will continue with our writing on significant authors looking at their style of writing and incorporating it into different genres. We will then move on to non-chronological reports which will link with our Natural Resources topic.

As linguists...

We will be learning how to tell the time on the hour, half hour and quarter to / past the hour, and using numbers 1-60 for other times. We will be revising the days of the week and learning vocabulary for main parts of daily routine and activities.

As mathematicians...

Falcons:

This term, Falcons will begin with a focus on decimals. This will include learning about tenths, hundredths and, briefly, thousandths, equivalence with fractions and percentages and how to round them. They will have a focus on understanding percentages with reasoning questions attached and then move on to finding the perimeter and area of shapes.

Kingfishers:

Year 6 will be learning about fractions, decimals and percentages and how they link with each other. We will then move on to learning about area, perimeter and volume. We will continue with regular arithmetic and reasoning practise. Please can children continue to practise their times table regularly through TTRS.

In Geography ...

we will be looking at natural resources. We will be identifying some of our natural resources and explaining how they are used. We will also look at ways in which they are used to produce energy. We will move on to look at clean and renewable natural resources. The children will examine parts of the world where wood is produced and consider some of the problems associated with the production. We will look at how steel, glass and concrete are produced using natural resources.

Natural resources



Religious Education...

Christianity. We will be learning about Easter, exploring the concept of salvation. We will be considering the question, 'How significant is it for Christians to believe God intended for Jesus to die?'

As members of our community (PSHE)...

we will be looking at 'Healthy Me'. Through this we will be looking at the effects of different factors on us, such as diet and social media. We will also look at basic emergency services to help to keep ourselves safe.



What's on...

Kingfisher PE days → Thursday and Friday

Falcons PE days → Monday and Friday

Dates:

- Dance show 24.2
- Cake sale 27/2
- 3/3 5/3 Parents' Evenings
- 4/3 Y6 Parents' afternoon
- 4/3 Falcons trip to library and Waterstones
- 6/3 World Book Day, Falcons Care home visit
- 24/3 Mock SATs week
- 2/4 Y6 Sponsored Event

Homework

Homework will be given out every Wednesday and will be due in the following Monday. Spellings will be given out at the start of the term and tested on a Monday. Times tables will also continue to be tested on a Friday. The children will be aware of spellings/tables they need to be learning.

As scientists...

Falcons: we will be learning about animals, including humans. The children will learn about life cycles, babies, adolescence and puberty, gestation periods and about lifespan.

Kingfishers: we will start the term looking at the circulatory system including the heart, blood vessels and blood itself. We will then move on to diet, drugs and lifestyle culminating in the children planning, investigating and evaluating an exercise experiment with the heart.

As computing experts... we will be teaching the children how to use a micro:Bit device by using 'IF/THEN' statements to instruct them, using different variables and then creating a computer simulation of a real-world system.

As active individuals (PE)... we will be learning to dance with Mr Mitchell every Friday morning. We will also be learning to play basketball for our PE sessions.