

As readers...

We will be identifying areas for development through reading assessments and will practise these during both whole class and 1:1 reading sessions. This will include extracting information from texts, explaining how texts, characters and events make us feel, retelling what we've read with detail, predicting what might happen and making deductions about what we've read.

As writers...

We have a focus on classic poetry to start the term, looking at 'The Highwayman' (KF) and 'The Listeners' (F). We will create our own stories based on these, including character descriptions and a re-telling from another perspective. We will then learn how to write a biography, including a focus on formal language, cohesive devices and parenthesis / embedded clauses.

As linguists... we will be practising vocabulary linked to transport including new verbs, places and prepositions. We will also work on vocabulary linked to Christmas, including French traditions.

As mathematicians... Falcons will begin the term learning prime, square and cube numbers. They will understand how to multiply and divide all numbers by multiples of 10 and practise methods of multiplication. After this, they will have a fraction unit and learn equivalence, how to convert them, order and compare them and how to add / subtract fractions. Kingfishers will start the term learning how to solve multi-step word problems and looking at the order of operations. They will then move on to a fraction unit focused on equivalence, simplifying, converting, adding/subtracting and solving word problems based on them.

As geographers...

we will be finding out about the Earth's climate and areas of extreme temperature. We will also look at:

- the water cycle
- extreme weather conditions
- tsunamis and what causes them
- longitude and latitude
- equator, hemisphere, tropics and poles

Extreme Earth

**Religious Education...**

we will be learning about Christianity and asking the question 'What does Christmas mean to Christians?' We will also look at how Christmas is celebrated around the world.

As members of our community (PSHE)...

we will be celebrating our differences. We will be looking at both direct and indirect bullying, as well as different types of discrimination and racism.

**What's on...****PE days →**

Falcons: Monday (indoor) and Wednesday (outdoor)

Kingfishers: Monday (indoor) and Thursday (outdoor)

- Parents' evening 11th and 14th November
- Y6 cake sale 21st November
- Y6 bike ability 28th and 29th November
- Class trip to London Science Museum 2nd December
- Christmas lunch 9th December
- KS2 Christmas parties 16th December
- Christmas Jumper day 20th December

As scientists...

Falcons: We will be studying Earth and space. This will link to our school trip to London Science Museum. We will look at the planets in our solar system, what is meant by the terminology geocentric and heliocentric, and explore the movement of the moon.

Kingfishers: We will be studying 'Electricity' and learning how to make circuits and represent them in diagrams. We will plan and conduct a voltage experiment.

As computing experts...

children will continue to explore networking, looking at how we communicate online. We will then move on to learn about blogging.

As active individuals (PE)...

We will be learning how to play football with Mr Murphy. Children will need to wear warm clothing and can bring gloves / hats. We will also have an indoor session a week on gymnastics, developing sequences and using apparatus.