

**As readers...**

we will continue with whole class reading. We will be looking at different African stories, linking this to our topic from last term. We will be focusing on our comprehension understanding with a focus on fact retrieval, inference and word meaning. When reading out loud, we will also practise reading with expression during our rehearsals for our school production of 'Mary Poppins'.

**As writers...**

we will be looking at developing our use of punctuation in extended writing through the use of 'Literacy Shed' clips. In addition, we will be exploring a book called 'The Brilliant Deep' in order to develop persuasive writing skills.

**As linguists...**

we will continue to describe ourselves and others. We will learn phrases to describe our own and others' physical characteristics. We will study song transcripts containing descriptions of people, and adapt to create our own versions of a verse.

**As mathematicians...**

Year 6 – We will be completing transition work set by the secondary schools. This will be in the form of a booklet and will be sent up to secondary schools at the end of term.

Year 5– We will be identifying gaps in our mathematical knowledge and understanding. By doing this we will practise what we need to in preparation for starting Year 6 next year.

There will also be a whole class focus on position, direction and statistics. This will include studying pie charts, line graphs and tables.

**In Art/DT....**

the children will be developing their observational drawings using a range of drawing pencils. The focus will be on 'architecture', designing then drawing a new building.

We will also be exploring expressive drawing techniques and studying street art, before creating their own expressive piece.

# Art Attack!



**As scientists...** we will be completing the unit on 'Electricity'. We will also be completing some STEM tasks, one of which is to build a bridge that will hold a given weight. The children will learn about a range of bridges and their specific structures before embarking on building their own bridges in small groups.

**As computing experts...** we will be looking at 3D modelling and how this can be created using CAD (computer aided design). We will then finish the term by looking at Microsoft Word in more detail, including key features that will be of use when recording our work.

**What's on...**

PE day - Kingfishers – Mondays and Wednesdays  
- Falcons – Wednesdays and Thursdays

3<sup>rd</sup> June – Class photos

7<sup>th</sup> June – Summer Fayre

10<sup>th</sup> June – TD Day

19<sup>th</sup> June – Chippenham Games

20<sup>th</sup> June – Year 6 cake sale

24<sup>th</sup> June – Good Citizen Day with Wiltshire Police – Year 6

26<sup>th</sup> June – Sports' Day

1<sup>st</sup> and 2<sup>nd</sup> July – Mary Poppins production

12<sup>th</sup> July – Hardenhuish and Sheldon Turnaround (Sheldon 13<sup>th</sup> also)

18<sup>th</sup> July – Year 6 Leavers' Assembly

23<sup>rd</sup> July – last day of term

**Homework**

Homework will continue to be given out every Wednesday and will be due in the following Monday. This term's homework will focus solely on embedding key spelling patterns, and knowing times tables facts and the related division facts.

**Religious Education...**

we will be learning about Buddhism, studying Buddhist beliefs, symbolism and famous Buddhist quotes. We will learn About the life of the Buddha.

**As members of our community (PSHE)...**

we will be finding out about 'changing bodies', learning about puberty and the changes we experience as part of this. We will also discuss boyfriends and girlfriends, as well as the difference between our real self and ideal self.

**As active individuals (PE)...** we will be doing Healthy Heroes with Up and Under, during which we will learn how to play handball/basketball. Kingfishers will have a weekly yoga session and Falcons will have tennis with Mr Murphy.