

Robins and Starlings

Term 6 Weeks 1-8

"We all say we can, and we do!"

Redland School

As **readers** we will continue to work through our Little Wandle programme and our Year 1 children will complete the Y1 Phonics screening check. The children will recap alternative pronunciations for digraphs. They will also be learning to read and spell words containing suffixes such as 'ed', 'er', 'ful', 'ly' and 'est'. They will continue to develop their comprehension skills during individual and whole class reading sessions and will focus on using inference, prediction, vocabulary, sequencing and retrieving to develop their understanding when reading a range of texts.

As **writers** we will be exploring a variety of different genres this term. We will begin the term by learning a famous story, rewriting it and then making changes to create our own adventure stories. We will then move onto letter writing in order to write interesting letters that will wow our new teachers for September.

As **mathematicians** our Year One children will begin the term by looking at place value of numbers up to 100. They will master comparing numbers using the greater and less than symbols, as well as learning how to partition 2-digit numbers into their tens and ones. We will continue to work practically and will be using the base 10 to deepen our understanding. We will also be learning how to tell the time to the nearest hour and half our so please encourage your child to wear a watch when possible.

Our Year Two children will begin the term by learning how to tell the time to the nearest five minutes, including quarter past and to the hour. We will also begin drawing the hands on a clockface to show these times. Please encourage your child to wear a watch when possible. Later in the term, we will be learning about statistics. We will interpret and construct pictograms, tally charts, block diagrams and tables. We will also learn how to use mathematical vocabulary to describe position, direction and movement.

Colour splash



Key dates:

07.06.24 Start of wellbeing week
21.06.24 School trip to Westonbirt
12.07.24 Turn around morning

As **Scientists**, we will be having a STEM focus this term. Each week we will be completing some exciting STEM challenges that involve planning, designing and then evaluating our creations. Some amazing challenges to look out for will be: crystal suncatchers, jelly bean structures and the egg drop challenge!

As **Artists**, we will be investigating how to mix secondary colours and applying this when painting. We will experiment with colour when printing and developing our own styles as artists. We will learn how to mark make to create different textures and develop our observational skills. At the end of the topic we will be applying expressions to illustrate our own characters to tell a story.

In **P.E** we will be working with Mr Murphy to develop our Netball and Handball skills. We will also continue to build upon our striking and fielding.

In **R.E**, we will be exploring Islam and investigating the key question: does going on Hajj make someone a better Muslim?

In **P.S.H.E.**, we will be learning about our changing bodies as part of our 'Changing me' topic. We will learn the scientific names for our body parts and how we change as we grow.

In **Computing** this term, the children will be learning the difference between e-books and traditional books. They will have a go at creating their own e-books by adding clipart, animations and text.

To help with your child's learning at home:

- ❖ Please hear your child read regularly at home. We encourage 3 reads a week with an adult.
- ❖ Please support your child with learning their spellings at home.
- ❖ Please encourage your child to wear a watch or practice telling the time at home 😊