

Vehicles



As **Scientists**, we will be learning about plants. We will look closely at the structure of plants and will be labelling the key parts. We will be exploring what plants need to grow and we will be investigating what happens to plants when they grow in the light and dark.

As **readers** we will continue to work our way through the Little Wandle Phonics Scheme. We will also continue with our group reading sessions twice a week. As **writers** we will be using the books 'The Night Box' by Louise Greig and Ashling Lindsay and 'Orion and the Dark' by Emma Yarlett as a basis for our writing. We will write poems to describe the night and we will look in detail at characterisation, exploring description and viewpoints of different characters. We will use what we have learned to write a character description of Orion. We will learn about expanded noun phrases and practise saying and recording some of our own. We will look at forming adjectives using the suffixes 'ful' and 'less'. We will move onto distinguishing between questions and commands and explore the associated punctuation.

As **mathematicians**, we will continue to learn about money. We will be adding money to make amounts and calculating the change needed when we pay. We will revisit multiplication and continue to practise our 2, 5, 10- and 3-times table. Towards the end of the term, we will be looking at measuring length and height in standard units. We will also be learning about mass, volume and capacity.

To help with your child's learning at home:

- ❖ Please hear your child read regularly at home. We encourage 3 reads a week with an adult.
- ❖ Please support your child with learning their spellings at home.
- ❖ Please encourage your child to wear a watch or practice telling the time at home.

In our **Design technology** lessons, we will explore the mechanisms which allow different forms of transport to move. We will then design and build vehicles which include a chassis with axles and wheels. **We would be very grateful if you could save any junk which has the potential to be used for different vehicle parts such as windows, headlights and sirens etc!**

In **P.E.**, we will develop our fundamental ball skills such as throwing, catching, rolling, hitting target, dribbling with both hand and feet and kicking. We will perform these skills with increasing control and accuracy using co-ordination and balance.

In **R.E.**, we are learning to know that Jesus is special to Christians and how his welcome on Palm Sunday shows this. We will be exploring the enquiry question 'Why was Jesus welcomed like a king or celebrity by the crowd?'

In **P.S.H.E.**, we will be following our whole-school PSHE scheme 'Jigsaw'. This term we will be exploring the topic 'Healthy ME'. We will talk about healthy and unhealthy choices and how these make us feel. The children will learn about road safety as well as people who can help them to stay safe.

In **Computing**, we will use grouping on Purple Mash to sort items. Towards the end of the term, we will be thinking logically about scenarios. We will be introduced to the term 'algorithm' which is the core of coding.